Development of preschool children cognitive interest (by teaching English)

This article is devoted to a problem of cognitive interest development among senior preschool age children. The author is convinced that the main methods of stabile interest development are playing activity and movement activity. Description of some methods of these activities is given in the article. Results of their application have testified constant growth of children's level development.

Keywords: teaching preschoolers of English language, cognitive interest, playing activity, motion activity, development.

Khvoinova Viktoria Valerjanovna – educator, English language teacher at "Center of children's development – kindergarten N 11 "Podsnezhnik", Yakutst, Sakha Republik (Yakutia).

Development of junior schoolcholdren cognitive activity through didactic games (on example of nivkhs)

Questions of schoolchildren cognitive activity development from indigenous people of the North is being revealed by means of including the material connected with culture and a life of Nivkh's people, national didactic games, exercises and is aimed to render practical help to the teachers working at schools located in places of compact residing.

Keywords: cognitive activity, indigenous people of the North, national culture, didactic game.

Dolbnev Vasiliy Viktorovich – post-graduate student of the Theory and Technique of Training and Education Faculty, Sakhalin State University, Juzhno-Sakhalinsk, Sakhalin area.

Integrated Music and English language lessons as ways of junior schoolchildren intellectual and artistic development

The article deals with possibility of Music and English language lessons integration. The goal is to develop intellectual-artistic abilities of junior schoolchildren.

Keywords: intellectual development, development of artistic abilities, integrated lessons, Music lessons, Enlish language lessons in primary school.

Shevchenko Elena Gennadjevna – music teacher, school № 10, Angarsk, Irkutsk region.

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Theoretical basis of artistic thinking culture forming among senior preschoolers

The authors consider problem of artistic thinking culture forming among senior preschool age children, pointing out artistic thinking as a separate form of thinking. According to the authors', process child's artistic thinking attitude forming are being characterized by the uprise in artistic activity, by motivation to wards setting and solving artistic goals, by choice of ways and methods of goal achievement during artistic activity, of analysis on obtained artistic result and its creative application in everyday life.

Keywords: children's art visual-active thinking, visual-figurative thinking, logical thinking, artistic thinking, mind-maps, culture of artistic thinking, forming of artistic thinking culture.

Absalyamova Amina Gabdulakhatovna – Doctor of Pedagogics, professor, head of Pedagogics and Preschool Education Methods Department at Bashkir State Pedagogical University by the name of M. Akmulla;

Nikolayeva Olga Fyodorovna – senior lecturer at Pedagogics and Preschool Education Methods Department at Bashkir State Pedagogical University by the name of M. Akmulla, Ufa, Bashkortostan Republic.

Senior preschoolers speech development from theory speech activity position

In the article the concept of senior preschoolers "speech development" and "speech activity" are considered on psychology-pedagogical basis. The structure of speech activity is also presented. Difference from traditional meaning of reading skills teaching to senior preschoolers is offered. New concept of "readinglistening as a type of speech activity" is being presented.

Keywords: senior preschooler, speech development, speech activity, reading-listening concept.

Chindilova Olga Vasilyevna – Candidate of Pedagogics, senior lecturer at Primary and Preschool Education Department of APK and PPRO, Moscow.

Theoretical basis of ecological education succession provision

A game in projecting self-lifehood will be a self-forming preschool and school ecological education. Active character, education content's orientation towards forming of common studying abilities and skills, generalized forms of studying, cognitive, communicative, practical,



artistic activities towards foster-children and schoolchildren' experience gaining from this activity has found a reflection in succession of ecological education model in preschool education centres and primary schools.

Keywords: ecological education, succession, methods of succession provision, activity-oriented approach.

Gabitova Anna Alekseevna – teacher at Naberezhnochelninsky Pedagogical Colledge, Naberezhnye Chelny, Republic of Tatarstan.

Writing fairytale, or How to teach schoolers to see image in a word

The article is devoted to the problem of developing schoolchildren's communicative-speaking abilities, which provide the creation of a fairytale text using a dialect word, widely motivated and artistically reunderstood. In the article two methodical models of etymological fairytale creation are being presented. Suggested models help schoolchildren in search for extralinguistical information, necessary for designing "fairytale world" and also lead them in language material choice.

Keywords: communicative-speaking abilities, dialect word, etymological fairytale.

Ostrenkova Marina Anatolyevna – Candidate of Philology, senior lecturer at Yaroslavl State Teacher Training University by the name of K.D. Ushinsky, Yaroslavl, Yaroslavl region.

Elective literature courses as a way of prespecialized students' preparation

Optional course is a new term for Russian pedagogics. The author not only differentiates optional courses for senior schoolers and students of prespecialized forms, but also describes peculiarities of the latter. The article also contains practical recommendations for teachers who work out curricular of optional courses in Literature.

Keywords: elective courses, Humanities class, prespecialized preparation, interpretation, systematic structure, variety activities, methodical goals.

Belova Elena Gennadievna – Literature teacher, head of teaching-methodics center "Prizvaniye", gymnasium № 47, Ekaterinburg, Ekaterinburg region.

