

Summary

Conjuracy of child-parent relationship and development of pupils' cognitive abilities

The article is devoted to various aspects of child-parent relationship influence on the development of pre-school age children cognition abilities. Native and foreign approach towards the issue of intellect and cognition abilities development, communication between children and parents are being analyzed, research devoted to the influence of different children-parent relationship sides on the development of pre-school age children cognitive abilities is being described, and a conclusion is being drawn that most favorable is parents' active position, aimed towards amplification of development in combination with accepting and respecting child's personality.

Keywords: cognitive abilities, styles of child-parent relationship, amplification and acceleration of development.

Denisenkova Natalia Sergeevna – Candidate of Psychology, senior lecturer at Social Psychology of Development Department of Moscow City Psycho-Pedagogical University, Moscow.

Interaction between teachers and parents: opposition or agreement, or Time to unite forces

Issue of interaction between teachers and parents during preparation of children towards school and adaptation to it is being consid-

ered in the article. Results of questionnaires completed by pre-school educational establishments' tutors are being offered. Ideas which aid both teachers and parents in overcoming obstacles related to interaction process, to hold a subjective point of view during the process of children's education and upbringing, are being presented.

Keywords: interaction, subjective point of view, monologue and dialogue style of communication, structure of teacher-parents relationship, solution of upbringing issues, way of resolving a conflict situation.

Murzina Natalia Pavlovna – Candidate of Pedagogy, senior lecturer, head of Pedagogy and Psychology of Childhood Department of Omsk State Pedagogical University, Omsk.

Partnership of a family and educational establishment in preventive maintenance of pupils' suicidal behavior

Regional features of children and teenagers' suicidal behavior are being considered in the article. Necessity and ways of partnership of a family and educational establishment in preventive maintenance of pupils' suicidal behavior are being justified.

Keywords: suicidal behavior, pedagogical support, health-saving, preventive maintenance of suicidal behavior.

Yakubenko Oksana Vitalievna – Candidate of Medical Science, senior lecturer at Pedagogy and Psychology of Childhood Department of Omsk State Pedagogical University, Omsk.

Intellectual-creative and educational-research activity of primary school pupils as a way of family leisure activities organization

Such innovative ways of activity as intellectual-creative and educational-research and their role in family leisure activities organization are being described in the article. Organized family leisure activity is being seen as a motive towards primary school pupils' personality development.

Keywords: educational results, educational activity, extracurricular activities, intellectual-creative activity, educational-research activity, leisure, family leisure activities.

Rychkova Anna Georgievna – senior tutor at Pedagogy and Psychology of Childhood Department of Omsk State Pedagogical University, Omsk.

Interaction with parents as a condition of Federal State Terms realization

Research of new technology aimed towards socializing with parents in modern society conditions is one of educational establishment activity direction of utmost importance. Federal State Terms towards the structure of basic educational program of pre-school education (2009) marks the necessity of family interaction organization. This direction receives special relevance in kindergartens located in rural areas. Issues of maintenance and methods of interaction with pupils' parents with the use of local history and municipality establishments' educational resources are being considered in the article.

Keywords: cooperation, low-complete kindergarten, family, parents, ways and means of cooperation between teacher and parents.

Maidankina Natalia Yurievna – head of Educational Department of Ulyanovsk Institute of Qualification Increase and Retraining of Educational Department Employees, Ulyanovsk.

Criteria of science in integrative approach towards linguo-methodical preparation of bachelor in pedagogical education

Priority of scientific knowledge principle during the development of linguo-methodical bachelor competence – future Russian language teacher – is being justified in the article. Implementation of this principle's basic demands (fundamentality of linguistic knowledge, forthcoming of content towards modern linguistic science, use of scientific cognition method) determines the strategy of integrative approach towards bachelor degree preparation becomes a base for general professional and special competence and a factor of educational system development.

Keywords: bachelor, Russian language, scientific method, historicism principle, linguo-methodical competence, fundamentality of knowledge, link with linguistics, methods of scientific cognition, for general professional and special competence.

Isayeva Nina Aleksandrovna – Candidate of Philology, senior lecturer at Russian Language Department of Kaluga State University in the name of K.E. Tsiolkovskiy, Kaluga.

Informative technologies in education qualification management (Moscow experience)

Models of educational establishment quality system in Moscow are being considered in the article. Description of modern practice of evaluating educational quality, which implies dramatic increase of educational establishments self-survey, is being offered.

Keywords: evaluation of work effectiveness, education quality, model of educational establishment quality system.

Rytov Aleksei Ivanovich – Candidate of Pedagogy, senior lecturer, head of Moscow Centre of Education Quality, Moscow.

Technology of productive reading in pupils' ecological competence system development

The article is devoted to research aimed towards the development of high school pupils' ecological competence development through Ecology textbook under the edition of N.M. Chernova. It is suggested to view competence approach as a theoretical-methodical basis for general ecological education modernization.

Keywords: ecological competence, ecological culture, textbook, technology of productive reading.

Bespalo娃 Ludmila Alekseevna – Biology teacher at lyceum № 8, Nizhniy Novgorod.

Hermeneutical fiction text analysis as a method of reader activity improvement

Hermeneutical fiction text analysis as a method of reader activity improvement is being considered in the article. The essence of hermeneutical analysis and its peculiarities are being briefly summarized. Prospects of such approach towards analyzing fiction text are being revealed on an example of A.P. Chekhov's story "With friends".

Keywords: reading activity, qualified reader, hermeneutic, comprehension, micro-context, hermeneutic circle.

Ermilina Olga Evgenievna – post-graduate at Rhetoric and Culture of Speech Department of Moscow State Pedagogical University, Moscow.